

Exploring Social Justice for Vulnerable Populations: The Face of the Person with a Disability

October 27–28, 2016

Duquesne University School of Nursing • Pittsburgh, Pa.

The McGinley-Rice Symposium on Justice for Vulnerable Populations is a unique scholarly forum for nurses and other health care professionals to address issues of social justice in health care. Organized annually by the holder of the Jacques Laval Endowed Chair in Justice for Vulnerable Populations at the Duquesne University School of Nursing, the McGinley-Rice Symposium is an expression of the mission of the Congregation of the Holy Spirit, the Catholic missionary order that founded Duquesne and assists needy and marginalized persons throughout the world.

The theme of the seventh annual McGinley-Rice Symposium is *The Face of the Person with a Disability*. Parents, legislators, researchers, advocacy groups and baby boomers have raised consciousness about the personal and societal impact of living with limitations in self-care, activities, work, school and leisure. Other observers note that unfriendly environments and the attitudes of others are the real disabilities. The root causes of indifferent or negative attitudes toward persons with disabilities are lack of knowledge, uncertainty about how to help or assist the person with a disability, or the tendency to focus on limitations rather than strengths. The McGinley-Rice Symposium looks into the face of the person with a disability and views the world through his or her eyes.

This call for proposals invites papers and posters that:

- Explore the social justice tradition and its application to the health and wellbeing of the person with a disability.
- Present findings of research projects aimed at understanding the health care status of the person with a disability.
- Discuss clinical and/or programmatic initiatives to foster health care equity for the person with a disability.
- Discuss philosophical and/or theoretical issues related to the health and human consequences of living with a disability.

GENERAL INFORMATION

- All abstracts must be accompanied by a completed **Presentation Information Form** and e-mailed to Kellie Collier (collier1@duq.edu) no later than **5 p.m., Friday, April 1, 2016**.
- The lead author/presenter will be notified of the decision of the Review Committee by **Friday, April 29, 2016**, and must confirm participation in the Symposium by **Friday, May 6, 2016**.
- All abstracts will be blinded for peer review. Each research abstract submission will be classified as either “completed research” or “ongoing research.” Abstracts representing completed research will be reviewed for paper or poster presentation. Abstracts representing ongoing research will be reviewed for poster presentations only.
- All presenters’ names and the titles of their abstracts will be included in the symposium program booklet and website.
- All presenters are required to be paid registrants of the conference. (For registration details, visit duq.edu/social-justice.)
- Continuing Education credits will be available from the Pennsylvania Nurses Association and the Pennsylvania chapter of the National Association of Social Workers.
- For questions and further information, contact Sr. Rosemary Donley (donleyr@duq.edu) or Kellie Collier (collier1@duq.edu or 412.396.5203).

ABSTRACT LAYOUT

1. All abstracts must include the following information centered at the top of the page: the name and credentials of author(s) on first line; the name of institution or organization on the second line; the city and state on the third line; skip the fourth line; and the title of the presentation on the fifth line.
2. The abstract may not exceed 300 words and must be formatted with one-inch margins and 12-pt. Times New Roman typeface.

ABSTRACT ORGANIZATION

The content of each abstract must be organized under separate headings according to one of the formats listed below.

TRADITIONAL RESEARCH FORMAT should include:

- Purpose
- Theoretical Framework
- Methods (Design, Sample, Setting, Measures, Analysis)
- Results
- Conclusions and Implications

QUALITATIVE RESEARCH FORMAT should include:

- Purpose
- Background
- Methods (Design, Participants, Setting, Data Collection, Analytic Approach)
- Findings
- Conclusions and Implications

PROGRAMMATIC FORMAT should include:

- Program Goals
- Structure
- Process/Implementation
- Evaluation/Outcomes

PHILOSOPHICAL AND THEORETICAL FORMAT should include:

- Purpose
- Background
- Approach
- Major Points and Rationale
- Conclusions

CLINICAL FORMAT: LESSONS LEARNED FROM THE FIELD should include:

- Purpose
- Background
- Process
- Impressions
- Lessons Learned

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Please e-mail this completed form and the abstract to Kellie Collier (collier1@duq.edu).

Preferred mode of delivery:

Abstract (Podium) Presentation

Poster Presentation

Either

Abstract Title: _____

Primary presenter's name and credentials: _____

Primary presenter's title: _____

Primary presenter's e-mail: _____ Telephone: _____ Fax: _____

Primary presenter's employer: _____

Employer's address: _____

City: _____ State: _____ Zip: _____

Co-presenter(s)' name(s) and credentials: _____

Principal presentation objective (from the learner's perspective):

1. _____

Presentation abstract fits the following category (please check one):

Research

Programmatic

Philosophy and Theory

Clinical Practice

If selected:

I agree to register for the conference and make the presentation.

I give permission for my abstract submission to be reproduced for conference proceedings (printed and/or electronic).

Signature: _____ Date: _____